

Jalna Education Society's Institute of Pharmacy, Jalna

Name of Student: _____ Passing Out Year: _____

Exit Survey Form

All the passing out students are requested to rate the following program outcome on the scale of 1 to 3.

	3 Excellent	2 Good	1 Satisfactory	
Sr. No.	Particular	3 Excellent	2 Good	1 Satisfactory
1	Possess Pharmacy Knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy.			
2	Learn, select and apply Modern tool usage , appropriate methods and procedures, resources and modern pharmacy-related computing tools with and understanding of the limitations.			
3	Have Leadership skills to understand and consider the human reaction to change, motivation issues, leadership and team- building when planning changes required for fulfilment of practice, profession and societal responsibilities. Assume participatory roles and responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.			
4	Have Professional Identity to understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health educators, managers, employers, employees)			
5	Know Pharmaceutical Ethics , honour personal values and apply ethical principles in professional and social contexts, Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles, Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.			
6	Communicate effectively with the pharmacy community and Communication with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.			
7	Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.			
8	Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.			
9	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning need and to satisfy these needs on an on-going basis.			

Signature of Student